

### ***908.1 – Policy***

The terms of this policy are to ensure that all Technology Enhanced Instruction programs and courses are in compliance with the United States Federal Higher Education Opportunity Act (HEOA), Public Law 110-315 concerning standards effectively addressing distance education.

Section 496(a)(4)(B) of the HEA specifies that if an agency has or seeks to include within its scope of recognition the evaluation of the quality of institutions or programs offering distance education or correspondence education, the agency must, in addition to meeting the other recognition requirements, demonstrate that its standards effectively address the quality of an institution's distance education or correspondence education with respect to the standards specified in section 496(a)(5).

BTECH will comply with the United States Federal Higher Education Opportunity act for distance education. BTECH will not teach correspondence courses, as defined by the Department of Education.

### ***908.2 – Definitions***

Section 103(19) of the HEA includes a definition of "distance education" as: education that uses one or more technologies, which are specified in the definition, to deliver education to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include:

1. The Internet,
2. One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices,
3. Audio conferencing, or
4. Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in 1-3 of this definition.

e-Learning: blended learning where the traditional instructor-led training is combined with a variety of technologies to create an optimum learning experience.

Technology Enhanced Instruction: Distance education or e-Learning.